Senior Seminar Presentation Rubric

Student: _____   Evaluator: _____

Date of Presentation: _____ Title of Work: _____

Criteria					Points
Organization	1 Audience cannot understand presentation because there is no sequence of information.	2 Audience has difficulty following presentation because student jumps around.	3 Student presents information in logical sequence which audience can follow.	4 Student presents information in logical, interesting sequence which audience can follow.	
Background	0 Student does not present any background.	3 Student presents minimal background information.	6 Student presents background but not enough to support thesis.	9 Student demonstrates full knowledge of background with elaboration.	
Thesis / Hypothesis		0 No clear thesis is presented.	1 Thesis is too long or does not contain a hypothesis.	2 Thesis is to the point and contains a testable hypothesis.	
Experimental Design and Explaining the Data	0 Student does not understand or explain experimental protocol and results.	5 Student only highlights experimental design and does not explain each piece of relevant data.	10 Student does a good job of explaining experimental design and each piece of relevant data.	15 Student does an excellent job of explaining experimental design and each piece of relevant data.	
Conclusions	0 Student does not present conclusions.	3 Student does not understand or relate data to conclusions.	5 Student does a good job of connecting data to conclusions.	8 Student does an excellent job of connecting data to conclusions, and includes limitations.	
Questions Answered	0 Questions not answered.	2 Questions not answered adequately.	4 Questions answered but not supported.	6 Questions answered clearly.	
Visuals	1 Presentation poorly designed.	2 Slides lack images, difficult to read text and/or too much text on slides.	3 Images on slides not labeled, text difficult to read and/or too much text on slides.	4 Slides clear, bullated points rather than lengthy text, images included and labeled.	
Verbal Content	1 Student's presentation had > 4 spelling errors and/or grammatical errors.	2 Presentation had three misspellings and/or grammatical errors.	3 Presentation has ≤ 2 misspellings and/or grammatical errors.	4 Presentation has no misspellings or grammatical errors.	
Delivery	1 Student mumbles, incorrectly pronounces terms, and speaks too quietly for peers to hear.	2 Student incorrectly pronounces terms. Audience members have difficulty hearing presentation.	3 Student's voice is clear. Student pronounces most words correctly.	4 Student used a clear voice and correct, precise pronunciation of terms.	
First Slide Title and ID	0 Lacking three or four components.	1 Lacking two components.	1.5 Lacking one component.	2 Includes, title, authors. reference, and presenter name.	
Quiz Questions Submitted		0 No questions submitted.	1 Poor questions submitted.	2 Five adequate questions submitted.	
				Total out of 60 points:	